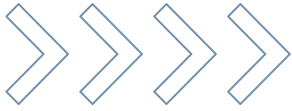
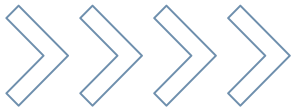


Dialogical teaching



Q 1. Who is God in this story?

We want to ask after the character and nature of God, not what He does in this text. It is important to allow people to come up with their own answers, so allow for awkward silence.



Q 2. What has he done in this story?

Remember this question is about what He is doing rather than Who he is.

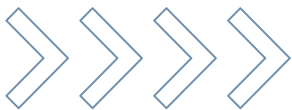


Q 3. Who am I in this story?

Here we use the experience exercise; This is where we -

- Choose a character from the story,
- Write in the first person without changing any of the facts.
- Use no more than thirty words,

This exercise sometimes reveals what is going on in the life and heart of the group you lead and the individual(s) you are discipling.



Q 4. How should I live now in light of what I learned?

We reflect on our study and ask God what He is saying to us First as disciples and then as leaders of others. We look at Who God is and how we relate to Him. Our view of the gospel is crucial.

In our responses to Q 1, were there any characteristics that God seemed to highlight?

What might help you grow in one or two of those areas?

Is there any confusion about how we might grow in these areas?

What might help?

Here is where we hope people might sense their weakness and see their inner need for discipleship. Leaning in to questions is often a sign of a heart for growth. So experiment with this tool, and if further training might be useful, reach out to Kevin at kevin@stonecreekwired.com.

